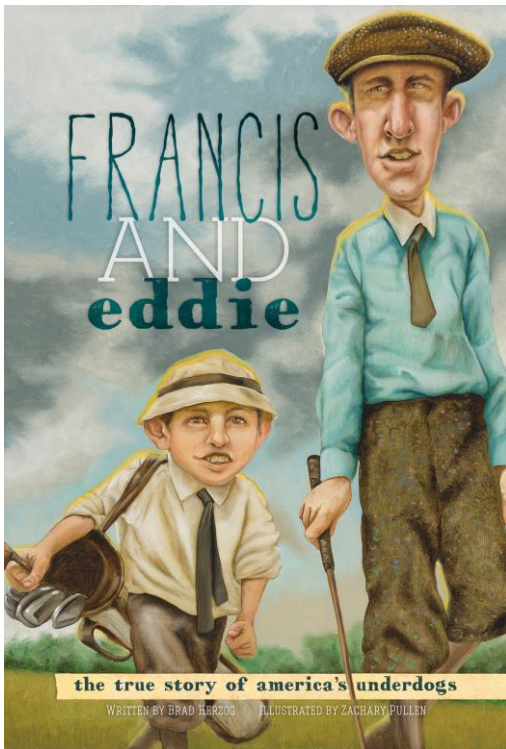


Teacher's Guide

FRANCIS AND EDDIE: THE TRUE STORY OF AMERICA'S UNDERDOGS



A century ago, in 1913, the world's finest golfers gathered at The Country Club in Brookline, Massachusetts, to compete in golf's national championship, the U.S. Open. Joining them was a little-known amateur, 20-year-old Francis Ouimet, who lived across the street from the course and taught himself to play by sneaking onto the fairways with the only golf club he owned. His caddie? Ten-year-old Eddie Lowery, who stood only four feet tall. Together, against their idols and in front of a crowd that grew from a handful of spectators to a horde of thousands, they attempted to pull off the impossible. Along the way, they forged a lifelong friendship.

In **FRANCIS AND EDDIE**, illustrator Zachary Pullen and author Brad Herzog celebrate golf's most inspiring underdog story.

About the Author

Brad Herzog is the author of more than 30 books for children and four titles for adults. Among his series of children's books for Sleeping Bear Press are 15 sports titles (including *H is for Home Run*), as well as *S is for Save the Planet*, which was a finalist in the 2009 National Best Books awards. He is also the author of the five-book *Count on Me* sports series for Free Spirit Publishing. Brad has been honored several times by the Council for Advancement and Support of Education, including a Grand Gold Medal for best magazine feature article of the year. He has been a guest on "The Today Show" and "Oprah" and has been profiled in publications ranging from *People* magazine to *Reader's Digest*. He lives on California's Monterey Peninsula with his wife and two sons. Please visit www.bradherzog.com for information on Brad, including his school visit programs.

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www.WhyNotBooks.com

info@whynotbooks.com

Guide written by Lisa Willman, 5th grade teacher, Milaca, MN

LESSON IDEAS and ACTIVITY PAGES

This teacher's guide provides activity pages to accompany [Francis and Eddie: The True Story of American's Underdogs](#). We've designed the pages to meet some of the 3rd, 4th, and 5th grade Common Core State Standards.

Letter Drop

CCSS.ELA-Literacy.RL.3.1 and RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. *(Related standards: RL.4.1 and RI.4.1.)*

Students use a word game to answer comprehension question about the book. Encourage students to return to the text to find the answers.

What's That Supposed to Mean?

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. *(Related standards: RL.4.4 and RL.5.4.)*

Throughout the book the author uses examples of nonliteral language. Read and discuss the sentences provided on the activity page. Have students determine what the author meant by each phrase. Possible discussion questions may include, "Why did the author make these word choices? Could the author have used a different phrase to convey the same meaning?"

Comparing and Contrasting Eddie and Francis

CCSS.ELA-Literacy.RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). *(Related standards: RL.3.3 and RL.4.3.)*

There are many similarities and differences between the main characters of Eddie and Francis. Have students use the graphic organizer to compare and contrast the two characters. Encourage students to use specific examples from the text to support their answers.

What Happened? Why Did It Happen?

CCSS.ELA-Literacy.RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. *(Related standards: RI.3.3 and RI.5.3.)*

Have students choose and explain five events from the story. Then have students explain why the event happened.

Integrating Information

CCSS.ELA-Literacy.RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. *(Related standards: RI.3.9 and RI.5.9.)*

Provide students with the book [Francis and Eddie: The True Story of America's Underdogs](#) and the magazine article [This is the Greatest Sports Tale Ever Told](#), both written by Brad Herzog. Discuss how these are both texts written on the same topic, but for two different audiences. Have students take notes using both texts as references. Then, have students write a summary of the event, integrating information from both sources.

Breaking News

CCSS.ELA-Literacy.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. *(Related standards: W.3.3 and W.4.3.)*

Have students pretend they are sports writers from 100 years ago and write a newspaper article about the amazing upset at the U.S. Open.

Name _____

Letter Drop

Directions: Fill in the spaces to the right, letter by letter, using the information you learned while reading FRANCIS AND EDDIE. Then look at the number next to the blank spaces. Figure out which letter matches that number (for instance, the eighth letter of the word), then drop that letter into the proper space (in order) at the bottom of the page. In the end, you should spell out exactly what Francis Ouimet became in 1913.

1. The city that hosted the 1913 U.S. Open _____ (8)
2. The home country of Harry Vardon _____ (5)
3. Francis Ouimet's age in 1913 _____ (1)
4. When you record a 3 on a Par 4 golf hole _____ (2)
5. The last name of the author of FRANCIS AND EDDIE _____ (5)
6. Where you find sand in golf _____ (3)
7. Francis wasn't a professional. He was what? _____ (1)
8. Francis's childhood treasure - a Vardon _____ (2)
9. The person who carries a golfer's bag _____ (1)
10. Francis's father's first name _____ (4)
11. Long-hitting golfer Ted's last name _____ (2)
12. Francis's home state _____ (1)
13. Last name of the illustrator of FRANCIS AND EDDIE _____ (1)
14. The ocean that lies between the U.S. and England _____ (7)
15. The Francis Ouimet _____ Fund _____ (4)
16. Number of the golf hole closest to Francis's house _____ (9)

What did Francis Ouimet become in 1913?



What's That Supposed to Mean?

Directions: Read the following sentences from the book. Describe what the author means by the underlined phrases.

1. **"This kid's for real."** Eddie heard someone say after Francis made a ten-foot putt. "You bet he is," said Eddie.

What does the underlined phrase mean?

2. Close behind him was another Englishman and former British Open champion, Ted Ray. He was a **mountain of a man** who hit the ball so far that it seemed to **disappear into the sky**.

What do the underlined phrases mean?

3. As Eddie walked quickly along the fairways, trying to keep up with Francis, fans reached out to pat each of them on the back. It was as if the spectators wanted to touch a **miracle in progress**.

What does the underlined phrase mean?

4. Francis glanced at his little house across the street. It was less than a hundred yards to his front door, but it seemed like **he had come such a long way**.

What does the underlined phrase mean?

5. For the next few minutes, Eddie wondered if they could **hear the cheers all the way across the Atlantic Ocean**.

What does the underlined phrase mean?

Comparing and Contrasting Eddie and Francis

There are many similarities and differences between the main characters of Eddie and Francis.

Directions: Fill in the graphic organizer to show the similarities and differences between these two main characters. Use examples from the story to support your answer.

Eddie



Francis



Similarities

1. Both characters are _____.
Evidence to support my answer: _____

2. Both characters are _____.
Evidence to support my answer: _____

3. Both characters are _____.
Evidence to support my answer: _____

Eddie	Point of Contrast	Francis
1. _____ _____	AGE	1. _____ _____
2. _____ _____	APPEARANCE	2. _____ _____
3. _____ _____	CONFIDENCE	3. _____ _____

Name _____

What Happened? Why Did It Happen?

Directions: Describe five events that happened in the book. Explain why the events happened.

What Happened?	Why Did It Happen?
1. _____ _____ _____	1. _____ _____ _____
2. _____ _____ _____	2. _____ _____ _____
3. _____ _____ _____	3. _____ _____ _____
4. _____ _____ _____	4. _____ _____ _____
5. _____ _____ _____	5. _____ _____ _____



Name _____

Integrating Information

Directions: Take notes from both texts about the events that occurred in 1913 during the U.S. Open.

Notes from picture book

Source: Francis and Eddie: The True Story of America's Underdogs

Notes from magazine article

Source: *This is the Greatest Sports Tale Ever Told*

Directions: Answer the following questions.

1. What similarities do you notice between the two texts?

2. What differences do you notice between the two texts?

Directions: On a separate sheet of paper write a summary about the events that occurred in 1913 during the U.S. Open. Include information from both texts in your summary.

ANSWER KEY

Letter Drop

1. Brookline
2. England
3. Twenty
4. Birdie
5. Herzog
6. Bunker
7. Amateur
8. Flyer
9. Caddie
10. Arthur
11. Ray
12. Massachusetts
13. Pullen
14. Atlantic
15. Scholarship
16. Seventeen

What did Francis Ouimet become in 1913? NATIONAL CHAMPION

What's That Supposed to Mean?

Answers will vary. Possible answers include:

1. It means that Francis is a real contender in the game. Even though he is officially an amateur, he could be considered a professional player.
2. It means Ted Ray was a big man. When he hit the ball it traveled a far distance.
3. It means that people believed they were experiencing an extraordinary or unusual event.
4. It means that he had entered an event that was so far beyond hitting golf ball in his backyard; he was competing with his golf heroes.
5. It means the cheers were so loud they could be heard from far away. Also, it was going to be big news as far away as England.

Comparing and Contrasting Eddie and Francis

Answers will vary. Possible answers include:

Similarities

1. Both characters are LOYAL. When Frank Hoyt suggests that he carry Francis' bag, Francis says, "...but I've already got the man I want on my bag." When Hoyt offers Eddie five dollars to give up the bag, Eddie refuses it and says, "I wouldn't do it for a hundred. I'm the caddie."
2. Both characters are SUPPORTIVE. When Francis was about to make an important shot, Eddie says, "Take all the time you need." When Francis won, Francis said, "Pass the hat for Eddie!" so Eddie could receive a monetary reward.

3. Both characters are CLEVER/RESOURCEFUL. Eddie and his brother practiced golf with umbrellas and crab apples. Francis taught himself to play by practicing in his backyard cow pasture and sneaks onto the golf course to practice in the rain.

Differences - Points of Contrast:

AGE: Eddie was ten years old and Francis was twenty.

APPEARANCE: Eddie is short, even for his age. He is also energetic and outgoing. When someone in the crowd says, "This kid's for real," Eddie replies, "You bet he is." Francis is tall and thin. He is also serious and nervous. When Harry Vardon is near him he swallows hard, because his hero is watching him.

CONFIDENCE: Eddie believed Francis could win the entire time. It wasn't until the end of the tournament that Francis began to believe he might have a chance.

What Happened? Why Did It Happen?

Answers will vary. Possible answers include:

What Happened?	Why Did It Happen?
1. Francis had no caddie when he was about to try to qualify for the tournament.	1. Francis was an unknown amateur and his regular caddie decided to work for another golfer instead. Jack, a caddie who had worked for him during the practice round, was in school.
2. Most of the golfers played poorly in the wet, rainy weather. Francis improved his score during the rain.	2. Most of the other golfers were not used to playing in the rain. When Francis was younger he used to go to the golf course and practice in the rain.
3. Francis faced off against Harry Vardon and Ted Ray in the playoffs.	3. Francis, an amateur golfer, had tied Vardon and Ray for the lead in the tournament.
4. Francis Ouimet won the U.S. Open in 1913.	4. Francis beat his two opponents in the playoff round. He beat Harry Vardon by five strokes and Ted Ray by six.
5. Arthur Ouimet cried as he looked at his son Francis after the tournament.	5. Arthur was proud of his son who won the U.S. Open.

Integrating Information

Student notes, answers, and summaries will vary.

Breaking News

Student notes and articles will vary.